

## Research on the long-term mechanism of ideological and political education in colleges and universities under the normalization of emergency management

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**Keywords:** emergency management; normalization; ideological and political education; long-term mechanism

**Abstract:** The emergency management system and capabilities are an important part of national governance, and gradually become an important content of college management. The introduction of ideological and political education into the normal emergency management of colleges and universities can give full play to its own advantages. The article discusses the current situation of emergency management in colleges and universities. Based on the analysis of the governance dilemma of emergency management in colleges and universities, it proposes a long-term mechanism for emergency management ideological and political education from four aspects: party building leadership, organizational leadership mechanism, sound rules and regulations, and early warning and response mechanisms.

Emergency management systems and capabilities are an important part of national governance. Under the normal situation of epidemic control, it is necessary to actively promote the modernization of my country's emergency management system and capabilities, adhere to management in accordance with the law, and use legal ideas and methods to improve the level of legalization and standardization of emergency management. <sup>[1]</sup> Colleges and universities are the main front for cultivating high-quality talents, and they are also one of the most sensitive and crowd-concentrated places in society. Improving emergency management capabilities is not only an objective requirement for the development of higher education, but also a realistic need to maintain the stable development of colleges and universities. <sup>[2]</sup>

Constructing a long-term mechanism for ideological and political education is to standardize, systemize, and institutionalize the experience of ideological and political education achievements, and ensure the long-term effectiveness of ideological and political education for college students through a scientific and systematic mechanism. <sup>[3]</sup>

Emergency management plays an important role in risk prevention. It is not only an effective way to improve the government's governance capabilities, but also an inherent requirement of the overall national security concept. <sup>[4]</sup> Judging from the current situation, the practice of standardization of emergency management in my country started late and its development is not yet mature. Studies have shown that there are not many domestic scholars who specialize in the standardization of emergency management, and the management research literature is insufficient to provide theoretical references for the effectiveness of the standardized emergency management system at the practical level. <sup>[5]</sup> Under the normalization of emergency management, ideological and political education can make up for the lack of flexible management. In the early stage of an emergency, the propaganda of ideological and political education can eliminate or reduce the factors that trigger the crisis; in the middle of the emergency, the guidance of ideological and political education can restrain its harm to a certain extent and avoid its widespread spread; in the later stage of the emergency, the guidance of ideological and political education The adverse effects of the crisis can be controlled, and the experience and lessons of emergency management can be summarized. Therefore, it is necessary for a long-term mechanism of ideological and political education to intervene in emergency management.

## **1. The status quo of emergency management in colleges and universities**

The construction of college emergency management system is an important support for colleges and universities to respond to emergencies. With the progress of the times and the innovation of governance models, traditional college emergency management mechanisms are facing difficulties and obstacles in current governance practices.<sup>[6]</sup>

### **1.1. The concept of emergency management is relatively lagging behind**

Since the emergence of our country's higher education system, the traditional "bureaucratic" university administrative management model has become dominant. Maintaining a stable education and teaching order has always been the main goal and important task of traditional Chinese university governance. The current emergency management of traditional universities can no longer adapt to the new "student-centered" requirement of the times. It is necessary to realize the innovation of the ruling concept, establish the advanced concept with both the spirit of the times and the spirit of science, and realize the qualitative change from rigid "management" to multi-cooperative "governance".

### **1.2. The legitimacy of emergency management is insufficient**

With the deepening of reforms and the development of the times, the "legal system" has begun to transform to the "rule of law", and "state management" has gradually shifted to "national governance." The traditional university management model with administrative management as the link has gradually loosened and changed. The legal foundation and restraint mechanism of the university emergency management system based on the administrative management relationship and the subordination relationship have been criticized. With the reform of the higher education system, the subject consciousness and rights consciousness of college teachers and students gradually emerged. The governing subject, governing object and governing structure of college emergency management have undergone fundamental changes. The authority of traditional college emergency management mechanisms has been impacted and challenged.

### **1.3. The effect of emergency management and governance is insufficient**

In traditional university governance, emergency management mechanisms have played an important role in ensuring education and teaching and stabilizing campus order. The reform of the administrative management system of colleges and universities has weakened the administrative power of colleges and universities, and the autonomy of running schools has gradually increased. Since the emergency management method of colleges and universities forms a "governance" system based on daily management, and the model of replacing the law with system lacks the value orientation of "rule of law", the traditional emergency management mechanism of colleges and universities has gradually become an invalid system symbol, and its governance effect is gradually Weaken.

## **2. The governance dilemma of emergency management in colleges and universities**

### **2.1. The construction of emergency management plans in colleges and universities is not perfect**

The emergency management plan is a guiding document that includes the preliminary preparation and response to the incident. The emergency management plan for colleges and universities refers to the emergency action plan that is researched and formulated in response to emergencies in colleges and universities in accordance with relevant government laws and regulations.<sup>[7]</sup> The emergency management plan for colleges and universities in our country is basically prepared with reference to the emergency management documents of the Ministry of Education or the competent department of higher education, and its operability is not strong. [8] Especially the actual operation, methods and measures designed according to the specific conditions of the colleges and universities are relatively good. few. At the same time, the specific provisions

and content of the college emergency response plan are relatively uniform, which does not match the heterogeneous college emergency events.

## **2.2. The top-level design of the emergency management system in colleges and universities is not in place**

The emergency management system of colleges and universities includes organizational structure and leadership. From the perspective of organizational structure, colleges and universities are not part of the government's emergency management department but are statutory emergency management agencies. Although the university has established a leading group for emergency management, the significance of the form is greater than the implementation of the content. [7] There is no independent emergency management agency and independent staff in the subordinate agencies of the work leadership group. The responsibilities of staff are scattered among the party and government agencies, academic departments, security, logistics and other departments. When responding to emergencies, most rely on the establishment of temporary The working group is responsible for taking the lead, and it is difficult to play a strong leadership role. After the emergency plan is launched, problems such as poor response mechanism and poor department coordination have become prominent; at the same time, the unevenness of the components of management personnel and the level of business leads to chaotic work order in the implementation process.

## **2.3. The construction of emergency management mechanism in colleges and universities is not in place**

There is no independent emergency management agency in universities, and emergency management responsibilities are scattered among multiple departments without an effective organization mechanism.<sup>[8]</sup> With the "increasing relevance, complexity, and unconventional nature of university emergencies", a single subject has limited response control over the defects,<sup>[9]</sup> this requires government departments to organize and coordinate to make up for this shortcoming. However, in the current emergency management system, there is a lack of coordination and linkage mechanism and joint governance between universities and government organizations.<sup>[10]</sup> Colleges and universities basically lack a professional full-time emergency management team and a systematic and standardized business training mechanism. In an emergency, personnel can only be temporarily organized to work. The lack of a systematic training and actual combat exercise mechanism has a certain impact on the comprehensive research judgment ability and response accuracy.

## **2.4. The laws and regulations on emergency management in colleges and universities are not sound enough**

At present, the emergency management plans formulated by the government and universities themselves follow many special and operational legal documents, but the system coordination is not strong.<sup>[11]</sup> The specific manifestation is that the basic law that stipulates the distribution of power and the division of responsibilities for campus safety management in colleges and universities is still in a state of lack, which prompts colleges and universities to rely solely on the effectiveness of rules and regulations when responding to emergencies. At the same time, the degree of legalization of emergency management in colleges and universities is low, and the publicity and education of emergency management in the whole school are not enough. The emergency management personnel of schools lack professional legal spirit and awareness, and lack supervision in the implementation of responsibilities and legal remedies.

## **3. The specific path of the long-term mechanism of emergency management ideological and political education**

### **3.1. Give full play to the leading role of party building**

Giving play to the leading role of party building in the emergency management of colleges and

universities is an important measure to implement the requirements for strict party governance in an all-round way. <sup>[12]</sup> In the whole process of emergency management, through specific work, teachers and students are guided to adhere to the leadership of the party in terms of ideology, actively and consciously and closely unite around the party Central Committee, correctly understand the new stage and new pattern facing my country's development, and establish Scientific view of the country. Party building leadership is the key to the guarantee mechanism of ideological and political education for college students. <sup>[12]</sup> Adhere to the unified leadership of the party, clarify responsibilities, and give play to the active role of the party committee in political decision-making, leadership, organization, coordination, and supervision and leadership. Under the leadership of party building, build a basic-level mechanism for dynamic connection between normalized management and emergency management in colleges and universities, give full play to the leadership of colleges and universities, the integration of basic-level party organizations, and play a role in risk management and emergency governance, and achieve the leadership of party organizations and multi-agents The flattening of participation and the effect of joint participation.

### **3.2. Establish an organization and leadership mechanism for joint management**

Establishing a sound organizational leadership mechanism is the primary condition to ensure the smooth operation of the long-term ideological and political education mechanism under the normal emergency management. To establish and improve the organization and leadership mechanism, to achieve close cooperation across the school, and to fully integrate educational resources, it is urgent to establish an ideological and political education work committee. <sup>[12]</sup> The committee's school party and government leaders and middle-level cadres form a decision-making center system, which regularly exchanges and supervises the implementation of problem solving. At the same time, the party leaders, ideological and political teachers, counselors, and class teachers are used as the backbone team to carry out daily work. This mechanism can effectively summarize the successful practices of ideological and political education, and then analyze, summarize, refine and standardize, forming an institutionalized and long-term model of ideological and political education under the normal state of emergency management.

### **3.3. Establish and improve rules and regulations to provide institutional guarantees**

Perfecting emergency management ideological and political education regulations in accordance with the law is a prerequisite for normalizing ideological and political education in emergency management to obtain a long-term mechanism. <sup>[2]</sup> The first is to increase capital investment, actively explore and strive to form a diversified investment mechanism for normalized ideological and political education funds for emergency management. The second is to provide a technical support mechanism, use big data technology, network ideological and political and other new media technologies to form a multi-channel publicity. The third is to do a good job of a timely follow-up mechanism for laws and regulations. The laws and regulations are integral and normative, which can avoid and promptly correct the randomness and one-sidelines of ideological and political education. At the same time, the ideological and political education assessment mechanism is formulated, and the assessment indicators, procedures, methods, content, etc. are objective and fair, and supervised to ensure that the assessment of ideological and political education is open, transparent, and scientific.

### **3.4. Establish a modern emergency ideological and political education early warning and response mechanism**

Today, when the Internet is spreading rapidly, once an emergency occurs, it will quickly become the focus of public opinion. It is difficult to distinguish between true and false information, which intensifies public panic. Therefore, it is necessary to establish a fast and efficient ideological and political education police and response mechanism in a timely manner, stabilize order, and solve a series of problems caused by emergencies. Disseminate accurate information through the Internet, telephone, and self-media, collect public awareness of emergencies in a timely manner, grasp ideological trends, and guide the masses to understand emergencies from an overall perspective.

Ideological and political educators must make full use of modern advanced technology and methods, establish information collection and data analysis platforms, accurately analyze public ideological trends, and formulate corresponding ideological and political education work plans, so that members of the community can gradually form emergency awareness and improve response to emergencies Ability. When an emergency occurs, it is necessary to make timely research and judgments based on the development of the situation, formulate corresponding plans, improve the organizational structure of the emergency early warning system, and fully mobilize the enthusiasm of teachers and students in preventing emergencies.

## Acknowledgement

This study was funded by Project of Party Building and Ideological and Political Work of Hubei University of Economics (DJYB202102);Project of Ideological and Political Department of Hubei Provincial Department of Education (20Y130).

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